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II Semester B.Sc. 3/B.Sc. 4/B.C.A. 3/B.C.A. 4/B.Sc. (C.S) 2 Degree Examination, May - 2019

ENGLISH

Paper: Additional English

		(Regular and Repeater) 2016 - 17 Onwards (The Culting Edge - Colin Swartridge)		
Γime	e : 3 H		Max. Marks: 80	
[.	Ansv	10x1=10		
	1.	What was necessary 'to achieve truth'?	10x1-10	
	2.	What does 'Cogito ergo sum' mean ?		
	3.	What was carbondioxide earlier known as ?		
	4.	Who was the other Englishman who contributed to the discussions Lavoiser?	of Antoinie	
	5.	Which was the natural stimulus for the hungry dog?		
	6.	Where was Ivan Pavlov born ?		
	7.	Who wrote 'The Interpretation of Dreams' ?		
	8.	Why did Sigmund Freud travel to Paris?		

- When was Heisenberg awarded the Nobel Prize? 9.
- How did Einstein support himself at Zurich? 10.

P.T.O.

5x2=10Answer each of the following in two or three sentences. II. How was Association of Freud and Breur? 1. How did Einstein spend his time after his graduation? 2. How did Lavoiser's wife contribute to his success? 3. 4. What is Cartesian theory in philosophy? 5. What were the symptoms of patients with 'hysteria'? III. Write a note on Antoinie Lavoiser's early life. 1x10=10(a) OR Discuss Ivan Pavlov's experiments on Dogs. (b) Write a note on what Werner Heisenberg is best remembered for. IV. 1x10=10(a) Describe the contribution of Rene Descartes to the field of geometry. (b) Write a short note any two of the following: 2x5=10V. Fire stuff (a) Second matter (b) Einstein's Childhood days (c) (d) Unconditional reflex Joseph Breur (e) **VI**. (a) Combine each of the following parts of sentences into one using relative pronouns 5x1=5or adverbs: https://www.karnatakastudy.com The town is small. I grew up in that town. (i) The man was very helpful. I spoke to him. (ii)

(iii) (iv) The chair is nearly broken. The child is sitting on it.

The movie was very interesting. We went to it.

The doctor has given me medicine. I must take the medicine.

	(b)	Complete the following conditional clauses with the proper form of the verb.									
		(i)	Ι	tl	nereby 11o'c	lock, unl	less I		_ a lot c	of traffic.	
			(be, catch)					•			
		(ii)	-		tudy, underst		ou		never		
		(iii)	Ι	arc	ound the wor	ld if I		_ the lotte	ery (trave	el, win)	
		(iv)	-		your mi set, achieve)	nd to a	goal, yo	ou	e <i>i</i>	ventually	
		(v)	Ι	gra	ateful if you _		_ me a l	little help	o. (be, giv	re)	
ν̃ΙΙ.	Use	the fo	ollowing wo	rds in	sentences to	show the	m as tw	o differer	nt parts of	f speech :	:=10
	(i) (iv)		erence able	(ii) (v)	Protect Signify	(iii)	Decide	<u> </u>			10
VIII			been a part		inter-college c	ultural co	mpetitic	on organiz	zed in yo	ur college.	10

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