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**SCIIS-N-046A-19**

**B.Sc./B.C.A./B.Sc. Bio-Tech. II Semester Degree Examination**

**BASIC ENGLISH (GE)**

**(English - 2)**

**Paper - AECC-2b**

**(New)**

**Time : 3 Hours**

**Maximum Marks : 80**

**Texts:**

1. Literary Musings.
2. Developing Grammatical Competence.

**I. Annotate any two of the following :**

**(2×4=8)**

- a) "Unequal laws unto a Savage race,  
That hoard, and sleep, and feed, and know not me".
- b) "Lo! I have flung to the East and West  
Priceless treasures torn from my breast".
- c) "I was prince of the Apple towns  
And once below a time I lordly had the trees and leaves".
- d) "While Spring shall pour his show'rs, as oft he wont,  
And bathe thy breathing tresses, meekest Eve! "

**II. Write essay type answers on any two of the following :**

**(2×8=16)**

- a) What is the Central theme of 'Ulysses' by Alfred, Lord Tennyson?
- b) Give a Critical appreciation of the poem 'The Gift of India' by Sarojini Naidu.
- c) How does the poet describe a carefree and joyful childhood in the poem 'Fern Hill'?
- d) What is the central theme of the poem 'Ode to Evening'?

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**(1)**

**[Contd....**

**III. Annotate any two of the following :**

**(2×4=8)**

- a) " Diversity is not only the salt of life,  
but the basis of collective achievement,  
and the complement of diversity is  
tolerating all values alike".
- b) " Give us our fares back - you've engaged to  
Carry us - you can't leave us here all night".
- c) " Let us remember that the greatest nations  
Were built up on the rock basis of absolute honesty".
- d) " Many a little makes a mickle ".  
Many a Penny makes a pound".

**IV. Write essay type answers on any Two of the following :**

**(2×8=16)**

- a) What is Worth living according to Julian Huxley?
- b) Discuss how rules should be followed according to A.G Gardiner.
- c) Write about the Humour and Pathos presented in the essay ' My Lost Doller'.
- d) Explain with examples how great things are made up of Little things.

**V. A. Fill in the blanks with suitable subordinating conjunctions given in the bracket:**

**(4×2=8)**

- 1) I don't like cake \_\_\_\_\_ it's too sweet.
- 2) \_\_\_\_\_ the clock struck eight, all students entered the Classroom.
- 3) \_\_\_\_\_ you find out, Please let me know.
- 4) Ever \_\_\_\_\_ I was young, I've always wanted to become a Scientist.

(So, If, because, Since, When, Before).

B. Fill in the blanks with appropriate modal auxiliaries given in the brackets:

(4×2=8)

- 1) She \_\_\_\_\_ have practiced a lot. Her performance was amazing. (must, may)
- 2) \_\_\_\_\_ you please lower your voice ? (might , could)
- 3) I \_\_\_\_\_ speak both English and Kannada fluently. (might,can)
- 4) I think, you \_\_\_\_\_ take an aspirin if your headache is getting worse. (should,may)

C. Use any **Four** of the following phrasal verbs in your own sentences :

(Call off, Carry on, Drop out, End up, Fill out, Get rid off)

(4×2=8)

D. Fill in the blanks of the given sentence with a proper word given in the bracket. The remaining word should be used in a sentence of your own. (Any **Four**) (4×2=8)

- 1) He is the \_\_\_\_\_ person for this post. (rite/right)
- 2) He \_\_\_\_\_ to God every day. (pray/prey)
- 3) She left her hair \_\_\_\_\_. (loose/lose)
- 4) Comb your \_\_\_\_\_ properly. (hair/heir)
- 5) Tomorrow we will go to Appa \_\_\_\_\_ (fair/fare)
- 6) My shoes are made of \_\_\_\_\_. (canvass/canvas)

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